Pei Chun Public School

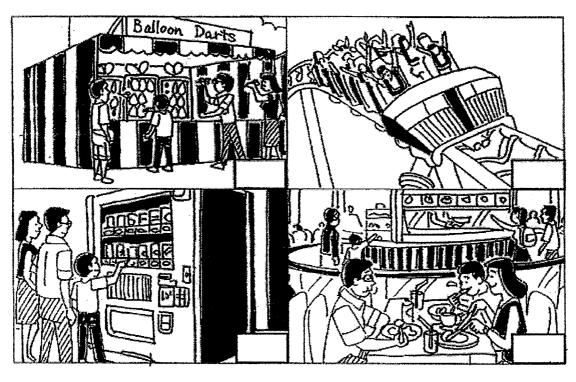
Semestral Assessment 1, 2016 English Language Paper 3: Listening Comprehension Primary 3

Name:	_()	Date : 26	April 2016
Class: Primary 3		1	Marks:	
English Teacher:				14
Section A : Picture Matching (4 × 1	mark)			HEROTOMORPHIS AND
For Questions 1 to 4, choose the pictur number (1, 2, 3 or 4) in the brackets.	re that m	atches w	vhat I hav	e read. Write its
			3	
1	······································	• <i>••••</i> •••••••••••••••••••••••••••••••		(
	2		3)	D A

)



4.



Section B: Note-taking (6 × 1 mark)

You have been assigned to buy the items for a class barbecue. Your class monitor is telling you what to buy. Take down some notes so that you will not forget what he says. This is what you need to buy.

As you listen, take down the missing information by filling in each blank numbered 5 to 10 with <u>ONE</u> word.

Class Barbecue – Things to Note	en e
Things to buy:	
5 packs of charcoal and a box of fire	starters.
6 pairs of tongs.	
7. Paper towels, aluminium foil, plastic	_, cups,
forks and spoons.	9
8. Name of supermarket:	
Supermarket	
9. The items should not cost more than	_in total.
10. Time to meet:	

Section C: Listening Comprehension (4 × 1 mark)

Listen carefully to the passage and answer Questions 11 to 14. For each question, choose the correct answer and write its number (1, 2 or 3) in the brackets provided.

11.	Wh	en will the National Badminton Competition be held?	
	(1) (2)	January March	
	(3)	December ()
12.		at was the school's achievement in the previous year's National mpetition?	
	(1)	They were the champions.	
	(2)	They were second in position.	
	(3)	They were third in position. ()
13.		have a chance at winning the title for the coming competition, the sol team players need to	
	(1)	stay focused and not give in to setbacks	
	(2)	have friendly matches thrice a week	
	(3)	train every day ()
14.	Wh	ich of the following statements is not said by the coach?	
	(1)	Danny has made tremendous improvement in the past two years	3.
	(2)	The school team may win the title if they continue to train hard.	
	(3)	Danny is very excited about the competition. ()

Pei Chun Public School

Semestral Assessment 1, 2016

English Language

Paper 2: Language Use and Comprehension Primary 3

Name:	()
Class: Primary 3		
Date: 5 May 2016		
Time: 1 h 15 min		
English Teacher:	orman machines ser ser	
Parent's Signature:		

Component	Marks Obtained	Maximum marks for each component
Paper 1 – Composition		20
Paper 2 – Language Use and Comprehension		50
Paper 3 – Listening Comprehension		14
TOTAL		84

Holistic Assessment 1 Written		20
Holistic Assessment 1 Reader's Theatre	·	10

Section A: Vocabulary (6 × 1 mark)

For Q1 to Q6, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.		frightened child was tremblinght shoplifting by the security guard.	when	he	was
	(1)	like silk			
	(2)	like a leaf			
	(3)	like the wind			
	(4)	like a nightingale	()
2.	Kum	nar is He did not steal anything.			
	(1)	nasty			
	(2)	guilty			
	(3)	innocent			
	(4)	invincible	. ()
3.	Ahu new	nad his eyes in disbelief when is.	he was	tole	i the
	(1)	jerked			
	(2)	winked			
	(3)	blinked			
	(4)	clicked	()
4.	Mr Wet	Ang is an avid bird-watcher who enjoys visiting th land Reserve to watch the migratory birds	e Sung thro	ei F ugh	Buloh his
	(1)	binoculars			
	(2)	microscope			
	(3)	stethoscope			
		magnifying glass	1		١
	(4)	magantymg grass	(1

5.		police disco low to enter	overed that the the house.	burglar had		op	en the
	(1)	dug	•				
	(2)	pried					
		poked					
	(4)	jabbed				()
6.			visiting arttings of Vincent	Van Gooh	_ and museum	is to a	ıdmire
	x	muvao pam		· · · · · · · · · · · · · · · · · · ·			
	(1)	theatres					
	(2)	markets					
	(3)	galleries					
	(4)	auditoriu	ms			()
For	Q7-14 nber (1,	, four opti , 2, 3 or 4) i	n the brackets p	Choose the corrovided.		and w	rite its
	/13	Y					
	(1)	in					
	(2)	on					
	(3)	over				1	`
	(4)	under				(,
8.			_children stand	ing over there ar	re getting ready	y to pe	rform
	on	the stage.	42°				
	(1)	This					
	(2)	That					
	(3)	These					
	(4)	Those				()

(1) could (2) might (3) should (4) would (5) 10. Jerry passed his test with flying colours he had studied hard for it. (1) as (2) so (3) but (4) then (1) all (2) most (3) some (4) several (1) apporting for breakfast. (1) all (2) most (3) some (4) several (1) draw (2) drew (3) draws (4) drawn (4) drawn (5)	9.	"Wh o'clo	y are you still at home? You be in schook!" the teacher scolded James over the telephone.	ool by s	even
(3) should (4) would (5) 10. Jerry passed his test with flying colours he had studied hard for it. (1) as (2) so (3) but (4) then (1) all (2) most (3) some (4) several (1) all (2) most (3) some (4) several (1) draw (2) drew (3) draws		(1)	could		
(4) would () 10. Jerry passed his test with flying colours he had studied hard for it. (1) as (2) so (3) but (4) then () 11. Mother cooked porridge for breakfast. (1) all (2) most (3) some (4) several () 12. The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(2)	might		
10. Jerry passed his test with flying colours he had studied hard for it. (1) as (2) so (3) but (4) then () 11. Mother cooked porridge for breakfast. (1) all (2) most (3) some (4) several () 12. The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(3)	should		
hard for it. (1) as (2) so (3) but (4) then (1) then (1)		(4)	would	()
(2) so (3) but (4) then (1) all (2) most (3) some (4) several (1) draw (2) drew (3) draws (3) draws	10.			he had	studied
(3) but (4) then (1) Mother cooked porridge for breakfast. (1) all (2) most (3) some (4) several (1) draw (2) drew (3) draws (4) porridge for breakfast. (1) all (2) most (3) some (4) several (4) several (5) draw (6) draws		(1)	as		
(4) then () 11. Mother cooked porridge for breakfast. (1) all (2) most (3) some (4) several () 12. The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(2)	so		
11. Mother cooked porridge for breakfast. (1) all (2) most (3) some (4) several (1) draw (2) draw (2) draw (3) draws		(3)	but		
(1) all (2) most (3) some (4) several (1) draw (2) draw (2) drew (3) draws	ı	(4)	then	()
(2) most (3) some (4) several (1) draw (2) drew (3) draws (4) draws	,	°Mot	her cooked porridge for breakfast.		
(3) some (4) several (1) The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(1)	all		
(4) several () 12. The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(2)	most		
12. The artist a portrait of her mother last night. (1) draw (2) drew (3) draws		(3)	some		
(1) draw (2) drew (3) draws		(4)	several	()
(2) drew (3) draws	12.	The	artist a portrait of her mother last nig.	ht.	
(3) draws		(1)	draw		
745		(2)	drew		
(4) drawn ()		(3)	draws		
		(4)	drawn	()

13.	In the	~ ·	Gruffalo', the mouse is the	_ anima	Annual Property Control of the Contr
	(1)	smart			
	(2)	smarter			
	(3)	smartest			
	(4)	smartness		()
14.	\$6		the weather today?" my grandfather asked	me.	
	(1)	Where's			
	(2)	When's			
	(3)	Who's			
	(4)	How's		()

Section C: Grammar Cloze (8 × 1 mark)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONCE ONLY.

(A)	he	(B)	him	(C)	it
(D)	me	(E)	she	(F)	you

One day, Thomas Edison came back from school and gave a piece of paper to his mother. His mother's eyes were tearful as (15) _____ read the letter out loud to her child, "Your son is a genius. The school is not good enough for him. Please find him another school."

Several years later, while looking through old family things one evening,

Thomas Edison saw a folded piece of paper in the drawer. He opened

(16) ______ up and read aloud, "Your son is too slow to catch up in class. Please find him another school." When Thomas Edison read those words,

(17) ______ began to cry. He thought, "Mother never gives up on

(18) _____, she will always be my hero."

Eventually, Thomas Edison became one of the greatest inventors of the century.

Adapted from: http://rishikajain.com/2015/10/07/a-truly-inspiring-story-of-success-thomas-edison

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mobile phones have become an important communication tool used by people all over the world to keep in contact with one another at any time. In the past, mobile phones used to be quite bulky. However, they (19) [is / are] now very small, sleek and portable.

Nowadays, mobile phones are capable of much more than just making phone calls. Mobile phones (20) [allow / allows] users to send and receive text messages and emails. Some people even (21) [takes / take] photographs and videos using their mobile phones. They can also access the Internet with their mobile phones. Another one of the many functions (22) [is / are] the Global Positioning Systems (GPS), which helps drivers with directions. We can say that mobile phones have become a necessity in our everyday lives.

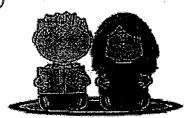
Adapted from: http://www.sciencekids.co.nz/sciencefacts/technology/cellphones.html

Section D: Visual Text Comprehension (4 × 1 mark)

Study the poster carefully and answer the questions that follow.



Join us for 3 days of fun at Pop Annual Book Fair!



Date: 10, 11 and 12 June 2016

Time: 10 am to 8 pm

Venue: Marine Expo

Entrance Fee

Adult: \$10

Children (below 12 years old): \$5

Special package for family of 2 adults and 2 children (below 12 years old): \$25

Come and participate in the following activities:

Date	Activity
10 June	Meet-and-Greet Session with author, Ms Joy Soo
11 June	Writing Workshop
11 June	Storytelling Workshop
12 June	Bookmark-making Workshop

- Register by 1 June 2016
- For more information, call Miss Linda Chong at 62213347
 or visit our website at www.popbookfair.com.sg
- For registration, call Mr James Ong at 62211334



For Q23 to Q26, four options are given. Choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

23. Wen Li is only free on 12 June. Which activity can she join?

23.	wen	Li is only free on 12 June. Which	activity can she join		
	(1)	Writing workshop			
	(2)	Storytelling Workshop			
	(3)	Bookmark-Making Workshop			
20	(4)	Meet-and-Greet Session with au	thor, Ms Joy Soo	()
24.		and Mrs Silva would like to take the much will Mr Silva have to pay f		to the e	vent
	(1)	\$20			
	(2)	\$25			
	(3)	\$30			
	(4)	\$35		()
25.	_	mah is interested in the writing wo	orkshop. She has to re	gister fo	r it
	(1)	1			
	(2)	10			
	(3)	11			
	(4)	12		()
हा - द कि डें - च्या क	-				
26.					
<i>2</i> .3.7.	Sue	canto register for	the storytelling work	shop.	
20.	Sue (1)	canto register for visit the website	the storytelling work	eshop.	
20.	(1) (2)	visit the website call Mr James Ong	the storytelling work	shop.	
20.	(1) (2) (3)	visit the website call Mr James Ong call Miss Linda Chong	the storytelling work	eshop.	
	(1) (2)	visit the website call Mr James Ong	the storytelling work	eshop.)

Section E: Sentence Combining (4 × 1 mark)

Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

					be
It is rain	ing heavily. The	boys are pl	aying socce	er in the field	.
•					
The mag	ician made a do [.] loudly.	ve appear ii	n front of th	e children. T	he childre
clapped					he childre
clapped	loudly.				he childre
clapped	loudly.				he childre
clapped	loudly.				he childre
When_	loudly.				he childre

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Section F: Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

Every week, Ruben, Alex and Julia would go for a big family meal at their grandparents' house. The cousins would always wait excitedly for Grandfather to give them two dollars to buy something for themselves. All the children would run off to buy drinks and snacks immediately after Grandfather had given them the money. After some time, Grandfather was afraid that the children would never learn how to manage their money. He decided to give them a challenge. The children would have to compete to see who could save the most in a year and Grandfather would reward the winner with fifty dollars.

10

5

Ruben and Julia did not care about winning the challenge. They continued spending all their money on drinks and snacks. On the other hand, Alex was set on winning it so he saved all his money. By the end of the year, Alex had saved the most and won the cash reward. Grandfather was extremely pleased with Alex and praised him. The rest of his cousins should learn the advantages of saving up from him.

15

Adapted from: http://freestoriesforkids.com/children/stories-and-tales/grandfather%27s-coins

31.	From Paragraph 1, list two items that the children would buy using money from their grandfather. [2 m]										usin	ng the				
	(i)		······································	iann-seannaidh a ce							·	 ., .	 	*******		
	(ii)															

For Questions 32 to 34, read each statement and tick (\checkmark) "True" or "False". An example has been done for you. [3 m]

	Statement	True	False
Example	Grandfather was happy with how the children were spending the money he gave them.		
32.	Ruben, Alex and Julia would visit Grandfather every month.		
33.	The children had to complete the challenge in a week.		
34.	Ruben and Julia were not interested in winning the challenge.		

	In Paragraph 2, which word has the sa	me meaning as "delighted"? [1m]
	Use the words to fill in the blanks with	h the correct answers. [2 m]
	- व्यवस्था -	
	Use the words to fill in the blanks with Grandfather well-deserved cash reward of	Alex and gave him his
34	Grandfather	Alex and gave him his
S¥	Grandfatherwell-deserved cash reward of	Alex and gave him his

Section G: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Dear Mum and Dad,

My friends and I are enjoying the cool climate of Australia. I would like to share with you some of our interesting experiences.

Our group consists of six boys and four girls. Last Saturday, we went out to a hill to enjoy a picnic there. Peace View was a lovely spot. A few of us sat down to eat our specially-prepared sandwiches while the rest of us flew our kites. The weather was cool and the sky was clear. It was also a breezy day, making it perfect for kite-flying.

5

10

15

The following morning, all of us went fishing. The sea was just a stone's throw away from where we stayed. We brought along our fishing rods, reels, a huge basket, a can of worms and a few other things. Out of the group, only three of us managed to catch one fish each. We were quite disappointed.

On the last day of our stay in Sydney, we had a campfire. We chose a campsite somewhere near the beach. After we had cleared some rubbish from the spot, the boys pitched a few tents while the girls built a fire and prepared the food. At about seven, we had a barbeque. It was great eating outdoors under the stars. That was a memorable new experience!

I'll stop here. I'll write again when time permits. Take care and 20 see you soon.

Your son,
Joseph

	three reasons why the day of the picnic was also a fine day for formal [3 m]
(i)_	
(ii)_	
(iii)	, কুশ লাউ
` '	
	to the second of
1. Whi	ch four-word phrase in paragraph 3 tells us that the sea was a
	ce where the writer and his friends stayed? [1 m]
place	

For Questions 43 and 44, identify who did the following activities for the campfire. Tick \checkmark your chosen answer. An example has been done for you. [2 m]

	Activity	The boys	The girls
Example	prepared the food		
43.	pitched a few tents		
44.	built a fire		

5.	Name an activity that Joseph did for the first time during his trip. [1 m]
16.	Write 1, 2 or 3 in the blanks below to show the order of the interesting experiences Joseph had during his holiday. [1 m]
	He had a campfire near the beach.
	He went fishing on Sunday.
	He had the picnic on a hill.

End of Paper

Set by : Mrs Stephanie Tang and Mrs Magdaline Lien

Vetted by: Primary 3 EL teachers

ANSWER SHEET

EXAM PAPER 2016 (P3)

SCHOOL: PEI CHUN

SUBJECT: ENGLISH

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	. 1	2	3 ,	4	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	4	E	С	Α	D	are	allow
Q21	Q22	Q23	Q24	Q25	Q26				
take	is	3	2	1	2				

27)The girls must complete their homework before they can go to the cinema to watch a movie.

28)It is raining heavily but the boys are playing soccer in the field

29) When the magician made a dove appear in front of the children, they clapped loudly.

30)Siti had a fever so she did not go to school yesterday.

31)i)Drinks

ii)Snacks

32)False

33)False

34)True

35)the challenge

36)pleased

37)Grandfather was extremely pleased with Alex and gave him his well-deserved cash reward of fifty-dollars.

38) They should learn the advantages of saving up from him.

39)Peace View

40)i)The weather was cool.

ii)The sky was clear.

iii)It was also a breezy day.

41)a stone's throw away

42) The group caught only three fish.

°43)The boys

44)The girls

45) eating outdoors under the stars.

46)3,2,1